2006 EYH MEETING UPDATE
3/9/06

Meeting Attendees: Elizabeth, Caroline (Welcome!!), Tinka, Georgia, Dana, Hannah, Donna, Lisa, Dana, Aviva

BAG STUFFING
After bring the stuff up from various group members' cars, the group formed an assembly line and stuffed the 151 bags very efficiently. Special thanks Caroline, Elizabeth, and Hannah for coming to help, and Donna and Dana for bring additional items, and Tinka for storing the bulk of the stuff.

OTHER DISCUSSIONS

1. Wendee gat $1000 from SAIC, Aviva already emailed Meghan to get their name on the program
2. Georgia needs to send Jutta the workshops and they need to go online once the rooms are confirmed
3. Tinka had issues with the team activity that Aviva organized:
   a. Not enough team playing among the girls (following a lengthy, detailed explanation of the activity, this concern was alleviated)
   b. not enough creative basis on which to judge the students (this was followed by a discussion as to whether or not it is fair to have subjective judging in the event—something Aviva is uncomfortable with, and, as an aside, the issue of creativity was never communicated to the team activity organizer)
   c. no opportunity for a clear winner
      i. First, Tinka thought that there was not enough points (she thought there were 3 for each for the 2 challenges), but since the point is to go from the pre-Cambrian to the Holocene, there are a total of 20 possible points.
      ii. Second, Tinka thought that the challenges were easy such that all the teams would get all the challenges…Aviva didn't think this was a problem because: (a) she thinks it's ok is everyone get it (the prizes can become door prizes) and (b) she thinks there will be some teams that get to the top

   d. to come to a consensus on Tinka's points b and c, the group decided to be sponanteous as to whether or not there are door prizes or team prizes and Aviva thought that incorporating Tinka's suggestion to use play doh in the geosequencing challenge could work in that it would help the students to construct and deconstruct the sequences of events.